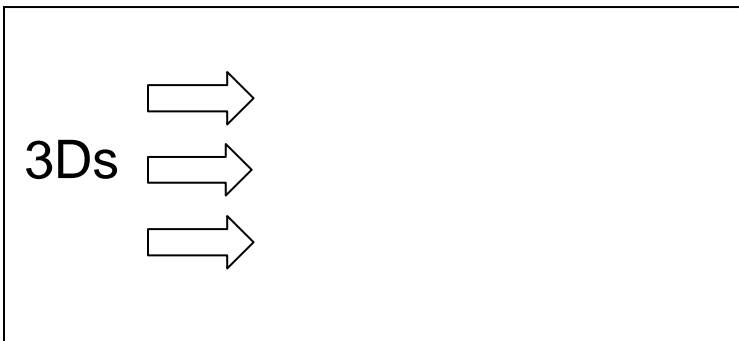


3Ds: Debate, Discussion, and Deliberation

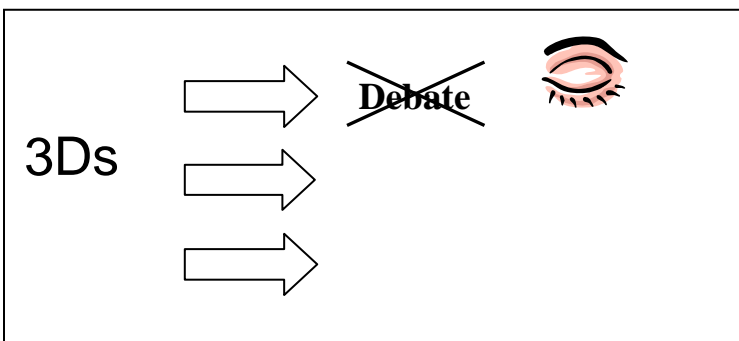
Activity used by Yanna Marunich

Deliberating in a Democracy Teacher, Kaluga, Russia

1) Put 3 Ds on the board.



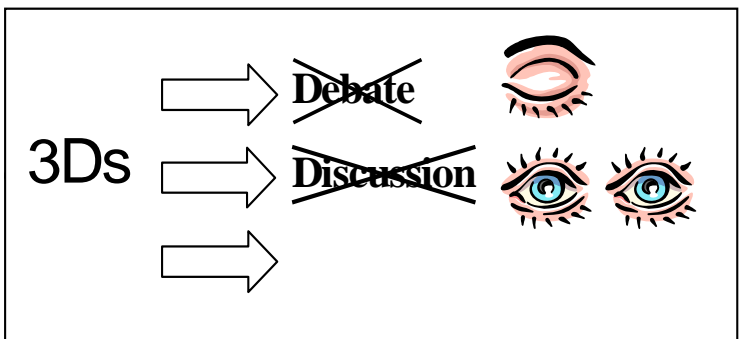
2) Eliminate DEBATE as Goal.



- Write **Debate** and ask students what it means. In sum, debate is argumentative and aimed at persuading other people to agree with your argument.
- Draw a closed eye next to **Debate** so students see it as being focused on only your own ideas.

- Cross out **Debate** and say, “This is not what we are going to do.”

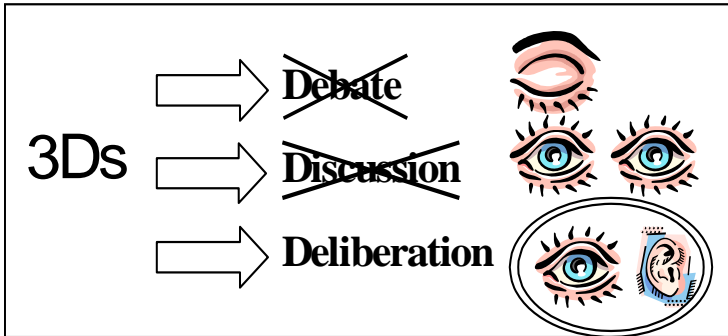
3) Eliminate DISCUSSION as Goal.



- Write **Discussion** below **Debate** and ask students what it means. In sum, discussion is “softer” than debate: you share your point of view and others share theirs. Most students think discussion is any kind of talking in a class setting.

- Next to **Discussion**, draw two eyes that are not looking at each other to show that multiple viewpoints are shared though not necessarily interacting.
- Cross out **Discussion** and say, “This is not what we are going to do.”

4) Explain DELIBERATION as Goal.



- Write **Deliberation** below **Discussion** and ask students what it means. If students are unfamiliar with deliberation, give them a definition: not just giving your opinion but also listening to other people’s opinions and trying to find some common ground on the topic you are deliberating.

- Next to **Deliberation**, draw an open eye to show openness to new ideas, an ear to symbolize listening, and a circle to represent common ground.
- Say, “This is what we are going to do today,” then discuss the rules of deliberation with your students.