3Ds: Debate, Discussion, and Deliberation
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1) Put 3 Ds on the board.

![Diagram of 3Ds]

2) Eliminate DEBATE as Goal.

- Write Debate and ask students what it means. In sum, debate is argumentative and aimed at persuading other people to agree with your argument.
- Draw a closed eye next to Debate so students see it as being focused on only your own ideas.
- Cross out Debate and say, “This is not what we are going to do.”

3) Eliminate DISCUSSION as Goal.

- Write Discussion below Debate and ask students what it means. In sum, discussion is “softer” than debate: you share your point of view and others share theirs. Most students think discussion is any kind of talking in a class setting.
• Next to Discussion, draw two eyes that are not looking at each other to show that multiple viewpoints are shared though not necessarily interacting.

• Cross out Discussion and say, “This is not what we are going to do.”

4) Explain DELIBERATION as Goal.

• Write Deliberation below Discussion and ask students what it means. If students are unfamiliar with deliberation, give them a definition: not just giving your opinion but also listening to other people’s opinions and trying to find some common ground on the topic you are deliberating.

• Next to Deliberation, draw an open eye to show openness to new ideas, an ear to symbolize listening, and a circle to represent common ground.

• Say, “This is what we are going to do today,” then discuss the rules of deliberation with your students.